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FOREWORD

It is my distinct honour to present the first online issue of the Wonder Hands Journal of the School of Secondary Education (Vocational and Technical), Volume 13, Number 1 (June 2026). This transition to digital publication signals a new chapter in our commitment to accessible, high-impact scholarship.

Within this volume are articles of remarkable intellectual depth. Contributors from diverse fields have produced rigorous, evidence-based research, reviews and position papers that addresses critical questions in vocational and technical education, curriculum innovation, technological advancements, international relations, food safety and security as well as teacher education. Each manuscript has undergone thorough peer review to meet global standards of excellence.

This online format removes barriers to knowledge. Scholars, practitioners, and policymakers across Nigeria and beyond can now engage instantly with findings that hold practical value for education and skills development.

I commend the editorial team for their diligence, the authors for their contributions and the reviewers for painstakingly reviewing the manuscripts to greatly improve the publication. It is my hope that this issue advances both academic discourse and classroom practice.

Dr. R.A. Soyele

Provost

Federal College of Education, Abeokuta

Ogun State, Nigeria

PREFACE

When a scholarly journal transcends its disciplinary borders, it ceases to be a mere repository of specialized knowledge and becomes instead a public intellectual good. This thirteenth volume of the Wonder Hands Journal of the School of Secondary Education (Vocational and Technical) represents precisely such a departure.

Inside this first online issue of Volume 13, the reader will encounter manuscripts that deliberately defy narrow categorization. While our School bears the name Vocational and Technical, the contributions gathered here originate from fields as varied as educational psychology, curriculum theory, economics of education and sociology of development. We have included systematic reviews that synthesise decades of fragmented evidence, scoping reviews that map emerging terrains, critical reviews that challenge orthodoxies, and original research articles that report empirical findings from field surveys, classrooms, workshops, and policy offices. There are also practice-oriented reports written for industry practitioners seeking actionable solutions to complex challenges facing the education sector and society at large.

Each manuscript submitted underwent a rigorous triage process. Seasoned reviewers from within and outside the College scrutinised every claim, tested every methodology, and questioned every conclusion. Authors were asked to revise not once but repeatedly, and they responded with a commitment that humbled the editorial team producing not merely publishable but exemplary manuscripts.

None of this would have been possible without the steadfast encouragement of our Provost, Dr. R.A. Soyele. He has not simply preached a publishing culture; he has built its infrastructure. Under his leadership, the College established a dedicated Centre for Research, Innovation and E-Educational Services, a unit designed specifically to help authors refine their scholarly craft to international standards. That Centre has held writing workshops and statistical clinics that have visibly elevated the quality of submissions we now receive.

The Managing Editor and his team worked assiduously through countless work hours to bring this issue to light. They deserve the gratitude of every contributor and every reader.

This preface is therefore an invitation. Whether you are an educator shaping young minds, a policymaker designing interventions, a researcher building on prior work, or a practitioner solving real world problems, the pages that follow were written with you in mind. Engage them critically. Use them wisely. And when you leave this volume, carry something forward.

Adebayo, R.M.

Dean

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EDITORIAL REMARKS

It is a profound honour to welcome our global community of scholars, researchers, and practitioners to this landmark publication of *Wonder Hands Journal*, Volume 13, Number 1 (2026). While this volume represents our thirteenth milestone as a scholarly publication of the School of Secondary Education (Vocational and Technical), Federal College of Education, Abeokuta, it stands uniquely as our historic maiden voyage into the online publishing ecosystem.

As Managing Editor, and looking through the lens of my role in advancing digital infrastructure at the Directorate of Management Information Systems (MIS), this transition is far more than a change in format. It represents a paradigm shift in how we preserve, harvest, and democratize academic knowledge. By moving to an open-access online model under ISSN: 1118–1192, we have dismantled the geographic boundaries that traditionally restricted localized African scholarship. The impactful research nurtured within our walls is now fully unchained and positioned for global indexing, educational harvesting, and international citation.

The multidisciplinary tapestry of this volume perfectly mirrors the evolving, interconnected nature of 21st-century education and development. True to the spirit of vocational and technical excellence, our contributors have delivered compelling, empirical, and review-driven manuscripts spanning agricultural empowerment, digital wealth creation, artificial intelligence in teacher education, cloud-based computing, and cross-cutting educational pedagogies. From exploring AI-driven localized agricultural science to addressing crucial social and institutional adjustments within our educational ecosystems, these papers do not merely discuss theories—they offer actionable, data-driven solutions to real-world challenges.

This digital milestone would not have been realized without the visionary and administrative backing of our Provost, Dr. R.A. Soyele, and the Dean of the School, Mr. R.M. Adebayo (our Editor-in-Chief), both of whom have tirelessly championed the upgrade of our scholarly infrastructure. I extend my deepest gratitude to the Journal Secretary, O.A. Osinowo, our dedicated team of Associate Editors, and our rigorous external peer-reviewers who worked round-the-clock to enforce global publishing metrics. Most importantly, I salute our authors for matching our technical standards and demonstrating patience as we migrated their exceptional work into this digital space.

As you navigate these individual, fully downloadable manuscripts, we invite you to engage with the ideas, challenge the findings, and apply these localized insights to global educational and vocational practice. The digital doors of *Wonder Hands Journal* are now wide open to the world.

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