

# EPISTEMOLOGY IN YORÙBÁ WORLDVIEW AS ENCAPSULATED IN D. O FÁGÚNWÀ'S ÒGBÓJÚ ỌDÉ NÍNÚ ÌGBÓ IRÚNMOLÈ (*FOREST OF A THOUSAND DEMONS*)

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## Abstract

A unique characteristic of D.O. Fágúnwà's novels is the manner in which they invoke the framework of ideas and beliefs through which the Yorùbá interpret the world and interact with it. Previous works on D. O. Fágúnwà's novels have extensively discussed themes, styles, characterization, the use of symbols and language with little reference to the Yorùbá worldview about man, nature and society. This paper therefore examined epistemology in Yorùbá worldview as encapsulated in D.O. Fágúnwà's Ògbójú Ọdé nínú Ìgbó Irúnmolè (*Forest of a Thousand Demons*). Plato's idealism, as captured in his general philosophy of man, nature and society was used as the appropriate theory for the data analysis. The paper adopted textual and in-depth analyses of data as primary source. Language plays an affective role in Fágúnwà's oeuvre. Yorùbá worldview is presented as environmentally determining with a continuous interaction between flora and fauna, whether at the folkloric level or the natural world. These interactions take place within a well-defined ecosystem. Fágúnwà also depicts a Yorùbá worldview that explores and exploits native intelligence as an epistemological model for confronting the various challenges of life. In sum, his philosophical ideas, based on the Yorùbá worldview are Platonic with reference to ethics, the existence of a supernatural world, and indigenous knowledge, but different with respect to cultural ecology and social practices. Fágúnwà's works show the interrelationship between literature and philosophy.

**Keywords:** Epistemology, Yorùbá Worldview, Philosophy and Literature, Yorùbá Novels, D.O. Fágúnwà

## Introduction

Literature is a reflection of society. It documents the lifestyle, belief system, political and economic activities of people at a given point in time. Hence, literature is the 'historian' of a people that can be consulted in order to trace the people's origin and cultural foundation; it gives account of a people's beliefs and practices at a certain period. In literature, words are constantly moved from one context to another, giving various shades of meanings as they travel along genres, themes and domains.

According to Agyekum (2007), literature serves as a databank for the storage of language and culture, as well as the embodiment of socio-political, economic, religious and philosophical aspects of a people's way of life. It is through the proper analysis and interpretation of literary work that we see one of the most important values of language apart from being a medium of communication. Fictional presentation in literature is, however, made up story, non-natural and unreal product of the human imagination devoid of the 'truth' or fact. It is an imaginative work (that is, a narrative) made up of a sequence of events. It is a narrative writing drawn from the imagination of the author rather than from history or fact.

Fáṣèké (1998) also notes that of all Yorùbá novelists, Fágúnwà is accorded eminent position because of his impressive use of beautiful expressions in Yorùbá language. Thus, this study is designed as a philosophical interpretation of the classical novels of the Yorùbá writer, D. O. Fágúnwà, in order to investigate the Yorùbá worldview. The first chapter highlights the problem of the study and draws attention to its objectives and significance, and, the next, reviews a catalogue of different sub-concepts in philosophy as well as various characteristics of literary tools with an examination of Plato's philosophical theories.

The appearance of Fágúnwà's novels marked an important stage in the development of Yorùbá written literature. This work intends to examine the Yorùbá worldview in his novels in order to see the influence of Yorùbá philosophy on his work.

### Notions in Literature

Literature can transform and shape the mood of a person either positively or negatively. Literature acts as a satellite on the society and gives us a reflective picture and truth image of human behavior and incidents in the society. In no doubt, literature exposes mankind to understand the day-to-day concerns of human life and what goes into it. It tells us things we would not otherwise have known about the humanity of which we form a part. In reality, literature can obviously take the place of many things; of travel or sojourn in foreign lands, of direct experience, religion, nature, politics, economy and vicarious life and it can be used by historians as a social document (Agyekum, 2007:11). Obviously, literature is not archaic, it has survival and it is a living microscope and effective key to life. This is so because literature is empty and baseless if it has nothing to do with man and his society. In other words, literature is baseless if it is detached from society.

Ogden (1997:125) defines literature as imitation, a form of expressing one's feeling through a medium containing explicit didactic elements. It is obvious from this definition that literature is a mirror that reflects the views and ideas of individuals. All works of literature have some relation and reflection with time. Since literary artists do not create in vacuum, their works are temporarily bound on certain social context. The period in which the artist finds himself dictates to him what to write or compose.

*Encyclopedia Americana* (1980) describes literature as: "an imaginative form of expression whose major feature is creativity and having an element of style". Ukoyen (1980:48) defines it as: "imaginative and artistic recreation of experience ... a work of art whose principal appeal lies in its aesthetic excellence and emotional catharsis". So, literature usually deals with experience. Philosophical ideas may be discussed but they are most often presented in terms of personal experience, they normally reflect the experiences of the entire society over a period of time.

According to Ògúnṣinà (1987), "Literature is concerned with man and his society, it is an art composed of words in such a way that it proffers entertainment, enlightenment, and relaxation. It attempts to develop, elevate, expand and transform the experience of its audience". Literature functions as a continuing symbolic criticism of social values. As a virile vehicle of human expression, literature seeks to investigate man, his behaviour in society, his knowledge of himself and the universe in which he finds himself. So, literature is part and product of the society. Its nature is essentially social, it has no independence from man, for it is produced by people living together. It is a structure of words and ideas which are shared and understood by members of a community. Literature of a people is thus the catalogue of their lively experiences, living, hardships and encounters in life. Hoggart's assertion cited in Ògúnṣinà then underscores the point that a knowledge of a society's literature is essential for a full meaningful understanding of that society.

Barber (1978) claims that in the Marxist perspective literature is more than being a part and product of society:

It also reacts on society. It plays an important part in shaping or crystallizing the views held by the member of the society; views about the world, about man, and about society. And it is in the light of views like this that the social order is both maintained and changed.

Literature is reflective of the society; thus, the novel, which is the major literary genre in many literate societies, has been seen as a faithful attempt to re-create man's social world,

to produce a fictional universe akin to his social institutions, his aspirations and tensions. Thus, it can be seen that literature treads a common social, economic and political ground as sociology. But as art, literature transcends mere objective and scientific analysis of society. Literature offers an opportunity for enlightenment, enjoyment and relaxation. It breaks the monotony and strain of day-to-day concerns. When a work of art and literature functions successfully, pleasure and utility coexist effectively. It is therefore not surprising that most forms of literature works are therapeutic and can heal the wounds of the trembling soul.

Agyekum (2007: 12) says ‘clinical psychologist advise people who are stressed up and filled up with pent up emotions to listen to good music, jokes and humour and watch some interesting films and read good fictions books’. Obviously, the world would have been boring without literary language and work.

Ukoyen (1980) defines literature as:

The mirror of day-to-day life of a people, the in depth study of man and his life, the study of his fortune and misfortune, the living experiences, the study of communication of man with himself, his fellowmen and the unknown.

Ogunmola (1997:5) posits that literature is “a body of socio-historic events that take place in a given society, a reflection on day-to-day life; individual and collective experience; a mirror of the society”. The world literature which stemmed originally from Latin *litterae*, meaning “letter”, “writing” and “graphic signs”, places literature in the universe of graphic signs or universe of the alphabet. This is, perhaps, why Ogunmola (1997:3) defines literature as: “The body of writing by a people who uses alphabet or the body of writing on human expression characterized by esthetic preoccupation”.

From all the above definitions, one can deduce that literature is the sum total of activities related to all spheres of human life.

Literature appears in two major forms, written and oral. Written literature is adopted in this study because it is the most popular form enriched by all sorts of works. It defies any special consideration because all information and documentation in this regard are in –library from the Middle Ages to the present time. The literary and sub-literary genres developed along the centuries abound in infinite number of books and other related printed matters.

Among the varied historical and contemporary definitions of literature, the broadest perhaps, according to *Encyclopedia Americana* (2004), is “anything that appears in print”. Arnold and Matthew, in *Encyclopedia Americana*, say that “Literature becomes a form of universal truths articulated through powerful personal expression.”

Another definition of literature given in *Encyclopedia Americana* is that “literature is a particular kind of writing, distinct from other uses of language”. Literature transforms ordinary language by calling attention to its linguistic and aesthetic attribute as opposed to communicative attributes. Literature can also be seen as those forms of discourses that imitate and modify the traditional discourses which a culture has handed down from generation to generation.

However, owing to diverse views of critics on the definition of literature, there is a view that literature modifies without abandoning the universal and “objective” definitions of enlightenment. Literature allows us to understand it in terms of its universal truths, its expression of individual insight, its linguistic nature, its connection with the sacred, its conventionality, and its social function.

### **Literature and Philosophy**

Duran (2007:1) makes it clear that literature can perform; can apprise us of the existence of issues, and can shape our attitudes in area such as morality and aesthetic.

Philosophy, especially any sort of philosophy not in the analytic tradition can itself be analysed in terms of its rhetorical content and style, and can at least in some instances be analysed along the same lines as literature. Philosophy can be thought of as a kind of writing, and since we already think of literature in such terms, it is much easier to begin an analysis of their intersection.

Dutton and Hagberg in Duran's (2007:1) explain that philosophy is about life from the broadest possible perceptive, and so is literature.

However, contemporary work has been done on the boundary of philosophy and literature precisely because so many philosophers have thought that literature has a great deal to offer on a conceptual level. It speaks to moral and even epistemological concerns.

### **Interaction between literature and philosophy**

Duran (2007) reveals that philosophy and literature as a discipline or orientation that has to do with the *literary* treatment of *philosophers* and *philosophical* themes, and philosophical treatment of issues raised by literature. In discussing the interaction between literature and philosophy, three components of the discourse will be examined. These are the philosophy of literature, the literature of philosophy and philosophy in literature.

#### **The philosophy of literature**

Philosophy of literature is a branch of *aesthetics*, the branch of philosophy that deals with the question, "What is art"? Much of aesthetic philosophy has traditionally focused on the plastic arts or music, however, at the expense of the verbal arts. In fact, much traditional discussion of aesthetic philosophy seeks to establish criteria of artistic quality that are indifferent to the subject matter being depicted. Since all literary works, by definition, contains notional content, aesthetic theories that rely on purely formal qualities tend to overlook literature.

The very existence of *narrative* raises philosophical issues. In narrative, a creator can embody, and readers be led to imagine *fictional* characters, and even *fantastic* creatures or *technologies*. The ability of the human mind to imagine, and even to experience *empathy* with these fictional characters reveals the nature of the human mind. Some fictional works can be *experiment* in *ethics*: they describe fictional characters, their motives, their actions, and the consequences of their actions. It is in this light that some philosophers have chosen various narrative forms to teach their philosophies.

#### **The literature of philosophy - philosophical fiction**

Some philosophers have undertaken to write philosophy in the form of fiction, including novels and short stories. This appears early in the literature of philosophy, where philosophers such as Plato wrote dialogues in which fictional or fictionalized characters discuss philosophical subjects. A number of philosophers have had important influence on literature. Arthur Schopenhauer, largely as a result of his system of aesthetics, is, perhaps, the most influential recent philosopher in the history of literature.

#### **Philosophy in literature**

This is presentation of literature in philosophical ways. It applies philosophical terms in presenting facts in literature. A good number of philosophical ideology is presented in literature either fictional or non fictional. This is to say that depth knowledge of philosophy is treated in literature.

#### **The novel as a form of literature**

*Encyclopedia Britannica* (2005:116) defines the novel as a genre of fiction. Fiction may be defined as the art or craft of contriving, through the written word, representations of

human life that instruct or divert or both. In the view of Holman (1980:184) "A fiction is a narrative writing drawn from the imagination of author rather than from history or fact". In addition, calling a work 'fiction' denotes that it has unity and that all of its various parts cohere, and contribute to the centre. Fiction is an imaginative work often thought of as the opposite of fact but it may be based on facts and certainly includes factual material. The major function of fiction, according to Agyekum (2007:165) is not only to entertain but also to serve as a medium through which the author, individuals and the society express their views and comment and communicate about ongoing events and their visions. Agyekum identified forms of fiction to include allegory, parables, fables, anecdotes. Parables and fables teach a lesson or a moral; anecdotes generally illustrate a point or somebody's account of something, that is, a short account of an incident or event through humour.

### **Style of the novel**

*Encyclopedia Britannica* (2005:122-124) classifies styles of the novel into Romanticism, Realism, Naturalism, Impressionism, Expressionism and Avant-gardism.

#### **Romanticism**

The aim of romantic fiction is less to present a true picture of life than to arouse the emotions through a depiction of strong passions, or fire the imagination with exotic, terrifying, or wonderful scenes and events. (Encyclopedia Britannica 2005).

In Agyekum's (2007:121) view, 'romanticism marked the reaction in literature, philosophy, art, religion and politics from the previous literary movements like classicism and neoclassicism'.

Holman (1980:394) notes that romanticism emphasized the individual or personal, the subjective, the irrational, the imaginative, the personal, the spontaneous, the emotional, the visionary and the transcendental. In it, the individual is of supreme importance and feeling is superior to reason. Romanticism sees the individual at the very centre of all life and all experience and art and therefore, literature becomes an expression of an individual experience that serves as a picture of a societal experience.

Fágúnwà's novels have a high function of romanticism in terms of his presentation. In terms of themes, nature became a major one in Romanticism. Nature was described in detail and valued as a source of moral lessons with a fresh size of rapport between humanity and the natural world. In looking at nature, romanticism paid attention to rural life, enthusiasm for the uncivilized, interest in human rights, sympathy with animals and plants, sorrows and haunted emotion and sentiments, love for lyrics and folk songs. All these traits are observed in Fagunwa's novels and this qualify him as a romanticism novel stylist.

#### **Realism**

Agyekum (2007:122) says, "Realism is the theory in art and literature where works are associated to real life situations and the accurate representation of man, nature and environment.". He says further that realism looks at things from a pragmatic point of view. Thus, realists are believers in pragmatism and seek to find the relative truth of things based on pragmatic context and verifiable and provable experiences and evidence.

In terms of pragmatic value, this study may avail the readers, researchers, members of the public the opportunity to glean different philosophical strands inherent in Fagunwa's texts and, perhaps, endeavour to apply some to their day-to-day activities.

The discussed novel styles above help in determining and affirming the type of style adopted by D.O Fágúnwà in his novels. It is observed that Fágúnwà's style is more of combination of both romanticism and realism.

### **Theoretical Framework**

Fuller (1966:1) avers that a philosophical theory is the one that explains or accounts for a general philosophy or specific branch of philosophy; while any sort of thesis or opinion may be termed a theory in analytic philosophy. Philosophical theories are not necessarily scientific theories although they may consist of both empirical and non-empirical statements in essence; the collective statements of all philosophical movements, schools of thought and belief systems consist of philosophical theories. Philosophical theories may also take the form of a life stance, religion, worldview, or ideology.

In Platonism, Raphael (1983) says, the meaning of life is in attaining the highest form of knowledge, which is the idea (Form) of the Good, from which all good and just things derived utility and value. Human beings are duty-bound to pursue the good, but no one can succeed in that pursuit without philosophical reasoning, which allows for true knowledge.

In Plato's opinion, the mind scarcely distinguishes fact from fancy, dreaming from waking, the shadow from the substance, the reflection from the original. Knowledge, according to Plato, is classified into (a) thinking through and understanding (b) dialectic or philosophic wisdom (Fuller, 1966:130-147). Therefore, Plato avers that, in the acquisition of knowledge, the thinking through the world of sense to the world of eternal forms and laws, exemplified in the flux does not bring our mental activities to their final goal.

### **Definition of worldview**

Heylighen (2000), point to the fact that a world view is a theory of the world, used for living in the world. He attests further that a worldview is a mental model of reality - a framework of ideas and attitudes about the world, ourselves, and life.

Carol Hill (2010) defines worldview as "the basic way of interpreting things and events that pervades a culture so thoroughly that it becomes a culture's concept of reality - what is good, what is important, what is sacred, what is real".

### **Epistemology**

Epistemology is defined by Davies as a branch of philosophy that studies the theories of knowledge. It asks questions about the origin, methods, nature, scope, and validity of knowledge. All the theories of knowledge are developed as a defence against skeptics who hold the views that it is impossible for someone to know anything. Davies, however, highlights several types of knowledge including rational knowledge, revealed or revelation knowledge, empirical knowledge, authoritative knowledge, intuitive knowledge, tradition and common sense knowledge.

Epistemology is the knowledge of what is presented to us in experience. Personal experience is acquired through the totality of man's faculties. In this mode of knowing, Platonic epistemology emphasis that all of man's faculties are simultaneously brought to bear on the object of experience (Unah, 2002). In trying to acquire knowledge of the world, the African intuities, reasons, feels, imagines all at the same time. In other words, the method through which the African arrives at trustworthy knowledge of reality is intuitive and personal experience. The African who wants to come to knowledge of the world, makes use of concepts by inspection, intuition and imagination (Unah, 2002).

Anyone who wants to talk about the epistemology of a specific ethnic nationality in Africa must concern himself with examining how the African sees or talks about reality (Uduigwem, 2002). African thought is that of ascertaining whether or not what is claimed as knowledge is actually knowledge rather than mistaken opinion on the one hand, and the sources of acquiring the knowledge on the other hand (Aja, 1993). These in the context of African Traditional thought according to Aja (1993) are many and varied.

### **Epistemology in Yorùbá concept**

In Yorùbá epistemology, the mode of knowing is majorly through intuition, oral tradition, the senses, premonition, mystical knowledge and by inference among others Dopamu (2004).

### **Epistemology in Yorùbá worldview as encapsulated in D. O Fágúnwà's *Ògbójú Odé nínú Igbó Irúnmólè***

#### **Intuition**

Awolalu (1978) avers that Yorùbá epistemology is a form of knowledge of reality that is acquired through one's imagination. It is a knowledge that suddenly dawns on an individual without having ever perceived or experienced it through the senses. There is no prior logical analysis nor any rigorous empirical study of the object. In Ògbójú, the victory of Àkàrà Oògùn from an Antelope- turned- man is orchestrated by intuitive wisdom. Àkàrà Oògùn says:

Nígbà tí ilè mọ tí ọkùnrin yí jáde tí ó tún gbé iṣu tútù fún mi ni Ọlórun fì ọrò kan si mi ní enu tí mo ṣí beere ibéèrè kan lówó ọkùnrin náà tí mo sì wí pé: E jòwó, ọgá, mo bè yín ẹ má ṣàì sọ idí rẹ fún mi tí ẹ kì í fí sẹ iṣu kí ó tó di pé ẹ ní jẹ é. Ó wò mi tiyanu tiyanu, ó sì wí pé òun kò mò pé ohun kan wà ti orúkọ rẹ ní jẹ iṣu síṣè. Léyìn èyí ni mo túbò làá yée pé bí èníyàn bá sẹ iṣu yóò dùn ju igańba tí èníyàn kò sè é lọ. Léyìn tí ó sì bi mi bóyá mo lè sẹ iṣu fún òun jẹ, tí mo sì sọ fún un pé mo lè sẹ é, ó tu mi sílè. Mo dá iná, mo sẹ iṣu, iṣu jiná, mo hó o mo sì fún kí ó máa jẹ ẹ, nígbà tí o tó iṣu yí wò, ó dùn mó ọ púpò, ó sì bérè sí bá mi sòrò dáadáa. (p.26)

In the morning, this man came out and gave me raw yam, God then gave me a word, I asked him a question, I asked: please, sir, I beg you, why don't you cook your yam before you eat? He looked at me amazingly and said, I did not know there is anything called boiled yam. Thereafter, I schooled him, that cooked yam is more palatable than the raw. He asked if I could cook one for him and answered in the affirmative, he released me, I made fire, cooked yam, when done, I peeled and gave him to eat. When he tasted it, he loved it and began to converse with me.

Àkàrà oògùn did not premeditate the plan of boiled yam which eventually opened way for his deliverance but the idea just came by intuition. Àkàrà oògùn acknowledged this when he said 'Olórun fì ọrò kan si mi ní enu...' (God then gave me a word). There was no prior logical analysis of the workability or efficacy of the plan, nor was it that somebody has ever used that idea before for deliverance from an impending doom. It was purely intuitive knowledge which up till the present decade, the Yorùbá would say 'iyé mi déédé sọ' (it suddenly dawn on me) while expressing themselves about a discovery that is not premeditated.

#### **Oral tradition:**

A tradition is oral if it has no written literature or sacred scriptures. In other for a thing to be regarded as tradition, it must be widely understood and practiced in a society and it must have been handed down for at least a few generation (Uduigwumen, 2002).

In Yorùbáland, oral tradition consists of myths, legends, stories, proverbs, beliefs, riddles and adages, ideas, social attitudes, conventions, institutions and customs. Oral tradition could also come in the form of arts and crafts, names of peoples, places and sacred shrines, emblems symbols and so on. The Yorùbá hand down their thought system, beliefs,

myths from one generation to another by word of mouth or by practice. The elderly and the wise-men are regarded as the purveyors of oral tradition (Bamgbose, 2007).

The stories which the hunters listened to at Ìrágbèje's House for seven days in *Ògbójú Odé Nínú Igbó Irúnmö�è* are examples of Yorùbá Oral Tradition. Ìrágbèje narrates different story as the day go by. An example of such story is the one centres on morals which he narrates on the first day thus:

Ìwọ èniyàn, ìwọ bímöbímọ, tó ọmọ rẹ nígbà tí ó wà ní ọmọdé...Má ẹse jé kí ọmọ rẹ kó ẹgbékégbẹ, kí ó ti kékeré bérè òdé ẹmu mímu... kí ó māa jó ijó èèmò káàkiri òde.... sọ ọrò ẹnu ọmọ rẹ, gba èké lówó rẹ, gba òfófó lówó rẹ...má ẹse jé kí ó māa sòrò tí ó ju ẹnu ọmọdé lọ, má ẹse jé kí ó dí ògbó olè mó-ọ lówó, kí òún di èrò èwòn léyìn òla... . (p. 73).

O man, ye parents, train your child while young...do not allow your child join bad gangs, following after them that drink wine...dancing weirdly on the street,...watch what the child says, take away from him hypocrisy take him far from being informant...disallow him from saying what is beyond a child, do not allow him turn to hardened thief less he becomes a prisoner in the future.

The excerpts above is a poetic rendition on certain social norms that must be inculcated by parents in their children. It is the responsibility of parents to inculcate in their wards values such as denunciation of bad company, drunkenness, hypocrisy and the like. The issue of child training occupies a central theme in Yorùbá oral tradition.

### Perceptual knowledge

This is also called experiential knowledge because it is knowledge gained through the senses. Traditional Africans believe that the knowledge of things around us comes through the senses. Just like the empiricists in Western culture (Fadipe, 1970), Yorùbá believe that knowledge of things around us comes through the senses. What one sees, touches, feels, hears, and/or tastes is taken to be first-class account of knowledge. Àkàrà Oògùn says:

...Mo fí àpò ọdẹ mi ẹse ìròrí, mo sì ki  
ibon mi dáadáa, mo gbé e sí igaòrí mi.  
Léyìn tí mo ẹse nìkan wònyí tán, mo fí  
èyìn lé ilè, mo sùn lọ.

...My hunting bag served for a pillow.

I loaded my gun fully and placed  
it next to my head. Haven completed these chores,  
I stretched out my back and went off to sleep.

Alana (2004) reveals that the idea of replacing pillow with a hunting bag corroborates the Yorùbá philosophy that in the absence of the sacrificial Bat, one uses 'Obè' for ritual (Báà r'Àdán à f'Òbè ẹsho). In Yorùbá society, the choice of a substitute in the absence of ideal medium, is achieved through experiential knowledge.

### Extra-Sensory Knowledge

This is also known as mystical knowledge, it transcends common sense. It is knowledge acquired exclusively by diviners, priest, herbalists, native doctors and other traditionalists believed to possess innate abilities that enable them to explore and manipulate the spirit world in favour of a natural world. This people act as the mouth-piece of the spirit world and as intermediaries between curious inquires and the spirit world. They are highly revered in Yorùbá land as they can use their power to manipulate forces either for good or harm the community or individual (Adesewo, 2011). The story of Àjántálá in *Ògbójú Ọdẹ Nínú Igbó Irúnmolè* reveals that an ordinary person cannot calm the act of the strange boy except those who are recognised in the society as the medicine-men. Since the parents and the entire family could not comprehend the boy's attitude, they consulted Babaláwo. The narrator says:

Babaláwo kan wà ní ìlú yíí olóògùn pátápátá gbáà ni...  
 ọkùnrin yíí múra, ó wọ ṣòkòtò nílá kan, léyìn èyí ni ó sán  
 ibànté Òògùn lé e lórí, léyìn eléyíí ni ó tó wá wọ agbádá nílá  
 dúdú kan, ó dé filà okiribí, ó kó òògùn sínú àpò ifá rẹ àwọn bíi  
 ikoóde, Àdó, ató, ẹyọ owó, ilèkè tí wón fí eegun ejò ẹse àti  
 oríṣíriṣíí nñkan bẹè bẹè gbogbo, ó gbé àpò ifá rẹ, ó di ilé  
 Àjántálá. (p.77).

There was an Herbalist in this town, an experienced man and well-versed in magic...He prepared himself, put on his wide trousers and then wore on top of them his loincloth of charms. He threw a large black agbádá over himself, placed a round cloth cap on his head, filled his ifá bag with charms and medicines things, such as Ìkoóde, gourdlets, powder gourds, cowries, beads strung from items of that nature, took up his ifá bag and headed for the home of Àjántálá.

The above excerpts described an Herbalist who possesses abilities that enables him explore and manipulate the world of the unseen. He is not just an ordinary person, he has such power as to manipulate unseen forces and deplore terrestrial powers to achieve one purpose or the other. One of such purpose is the taming of Ajantala, a day old boy who is already talking. It takes a man versed in extra-sensory knowledge to handle such child just like this.

### Premonition

It is a lower form of mystical knowledge as it can be acquired by anybody. It is a knowledge of signs and by signs. The notion of signs in platonian epistemology is termed knowledge in *The Timaeus* because their forms are unchanging and is always proportionate to the realm from from which it is gained (Fuller, 1966:151-160). It is often said that 'Ewú/Òkété' (the big rat) does not walk in day light and that when such happens, it portends bad omen. Repeated sneezing is a sign that one's name is being mentioned somewhere for good or otherwise. A person who accidentally hits his left leg against a stone should better watch out for an impending evil. The perching of the owl 'Òwiwí' on one's roof-top is also a bad sign. Fágúnwà succinctly illustrates Yorùbá worldview on premonition. Àkàrà Oògùn in Ògbójú dashed his left leg against the stone and remarked that there is evil in the air.

Dí dide ti mo dide, ẹsè òsì ni mo fí kó,  
 ẹsè iyá a mi ni, ịgbàkigbà tí mo bá ti fí  
 ẹsè náà kó sí nñkankan, nñkan náà kò  
 ní dára. (p.23)

As I stood up, I dashed my left foot on a stone, this was my maternal foot and whenever this happens over any matter, that affair would not prosper.

In the above excerpts, the expression by Àkàrà Oògùn succinctly described premonition. According to him, he has acquired the knowledge that dashing one's left foot against the stone signifies bad omen, Fagunwa's works reflect the understanding of an average Yorùbá about the implication of this ominous experience, this is knowledge by premonition.

### Conclusion

The volume of literature reviewed in this paper has brought to the fore some salient truths that underpinnig the philosophical preoccupation of Fágúnwà in most of his literary works. In the first place, the various manifestations of philosophical prejudices and worldviews across the different ethno-cultural boundaries (Yorùbá inclusive) in the world were examined. The relationship between literature and philosophy was also examined while philosophical theories that are related to the study was also discussed.

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